## SEIZURE ACTION PLAN

ontact Immediatel					
School Nurse Name:  Or other designated individual on-site all school day)				Phone Number:	
r other designated ind	ividual on-site a	ll school day)			
eneral Information					
hool Name:		School	ol Year:	Student Grade Level:	
assroom(s):					
rent/Guardian Name	e:				
imary Phone:		Seco	ndary Phone:		
her Emergency Con	tact:				
imary Phone:		Seco	ndary Phone:		
nild's Neurologist: _					
one:	one:		tion/Clinic:		
nild's Primary Care D	r:				
one:		Locat	tion/Clinic		
				zures?	
hat's the best way to n this information b	o communicat e shared with	e with you abo	out your child's seiz cher(s) and the ap	zures? propriate personnel? YES NO	
hat's the best way to an this information b o school personnel h eizure Information	o communicat e shared with	e with you abo	out your child's seiz cher(s) and the ap our child's physicia	zures? propriate personnel? YES NO	
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hat's the best way to an this information be school personnel heizure Information Seizure Type/Name	communicate shared with ave permission  Length  hing Signs:  ent Protocol  Emergency	e with you about classroom teat on to contact you frequency  Dosage &	Description  Administration	propriate personnel? YES NO in? YES NO  Common Side Effects/	
hat's the best way to an this information be school personnel heizure Information Seizure Type/Name	communicate shared with ave permission  Length  hing Signs:  ent Protocol  Emergency	e with you about classroom teat on to contact you frequency  Dosage &	Description  Administration	propriate personnel? YES NO in? YES NO  Common Side Effects/	
hat's the best way to an this information be school personnel heizure Information Seizure Type/Name	communicate shared with ave permission  Length  hing Signs:  ent Protocol  Emergency	e with you about classroom teat on to contact you frequency  Dosage &	Description  Administration	propriate personnel? YES NO in? YES NO  Common Side Effects/	

If yes, describe magnet use: \_\_

Seizure First Aid/Proper Respons	e
Respond to a seizure by:	
Do they need to leave the room/area	after a seizure? YES NO
If yes, describe the process for return	rning:
Emergency Response	
A "seizure emergency" for your child	is defined as:
Seizure Emergency Protocol Includes	 ::
☐ Call 911 for transport to:	
☐ Notify parent or emergency contact	ct
☐ Notify doctor	
$\square$ Administer emergency medication	indicated on front page
Other:	
General Seizure Information	
How often does your child have seizu	res?
Has there been any recent changes in	their seizure pattern? YES NO
	sses a medication dose?
	cation available if they miss a dose? YES NO
	up medication is given for a missed does? YES NO
Special Considerations/Precaution	ns
Note any special considerations relate	ed to your child's epilepsy while at school:
☐ General Health:	Physical Education(Gym):
☐ Physical Functioning:	
Learning:	
☐ Behavior:	Bus Transportation:
☐ Mood/Coping:	
Parent Signature:	Date: Dates Updated:
Physician Signature:	Date:

